

NAME : Peter Heaney		HOMEROOM : 26	DATE : 16/2
English		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter has ability but does his best not to use it. Very good at reading aloud in class. Peter must make more effort at all times. Solo talk was disappointing (after much effort to force him to do so)	
Reading	4		
Writing	4		
Speaking	6		
LEVEL OF EFFORT	5	Signature: [REDACTED]	

NAME : PETER MEANEY		HOMEROOM : 2G1	DATE : 2.93
Mathematics		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter has too much nonsense in his head. He is capable of good work and useful progress when he puts his mind to it, but he is too often concerned with distractions and disruptions.	
SMP Course	6		
Investigations	4		
LEVEL OF EFFORT		Signature: ... [REDACTED]	

NAME : PETER McANEY		HOMEROOM : 2G	DATE :
History		TEACHER :	
AREAS ASSESSED	level achd.	COMMENT: PETER works QUITE well in class, BUT PUTS NO EFFORT INTO TESTS OR PROJECTS.	
Basic Knowledge	5		
Historical Skills	4		
PROJECT	5		
LEVEL OF EFFORT		2	
		Signature 	

NAME : <i>Peter MEANEY</i>		HOMEROOM : <i>26</i>	DATE : <i>3/2/93</i>
Geography		TEACHER: [REDACTED]	
AREAS ASSESSED	Grade	COMMENT: <i>Peter's work and attitude to work has improved greatly. He <u>will</u> give 'things a go' and is much more positive about what he does</i>	
Knowledge and Understanding	<i>4</i>		
Evaluation and Extended Writing	<i>5</i>		
Investigation			
LEVEL OF EFFORT		[REDACTED]	
		[REDACTED]	

NAME : Peter Meaney		HOMEROOM : 2G1	DATE : Feb. 1993
Modern Languages		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter's general behaviour and attitude have improved this year. He should, however, be making some effort to learn homework.	
Speaking French	5		
Reading French	5		
Listening to French	6		
OVERALL GRADE	5		
LEVEL OF EFFORT	3	Signature: [REDACTED]	

NAME : PETER MEANEY		HOMEROOM : 26	DATE : FEB 93
Science		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter - has found his science work difficult at times - has difficulty concentrating - can be well behaved when he tries - overall grade 6	
Cells and Reproduction	6		
Solvents and Solutions	5		
Electricity	6		
Gases of the air	5		
Gases and living things	7		
Heat Transfer	4		
LEVEL OF EFFORT		3	
		Signature: ... [REDACTED]	

NAME : PETER MEANEY

HOMEROOM : 26

DATE : FEB '93

Art and Design

TEACHER

BLOCK :

AREAS ASSESSED

level
achd.

Investigating & Recording

5

Using Media

5

Using Visual Elements

5

Creating & Designing

5

Communicating

Evaluating & Appreciating

COMMENT:

PETER IS NOT GOING TO BE A GREAT ARTIST. HE FEELS THAT HE HAS NO ABILITY AND HE HAS GIVEN UP. I THINK ITS FAIR TO SAY THAT HE WILL HAVE DIFFICULTY WITH ANY MODULES, AND GREAT DIFFICULTY WITH STANDARD GRADE.

LEVEL OF EFFORT

4

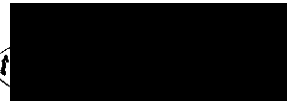
Signature:

NAME : Peter Meaney		HOMEROOM : 261	DATE :
Computing		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter made reasonable progress, but he could have done much better if he had put in more effort	
Knowledge and Understanding			
Practical Abilities	4		
LEVEL OF EFFORT		4	
		Signature: ... [REDACTED]	

NAME : Peter Meaney		HOMEROOM : 2G1	DATE : Feb 93
Economics		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT:	
The Foundations Of Wealth 2	2		
LEVEL OF EFFORT		Signature: [REDACTED]	

NAME : Peter Meaney		HOMEROOM : 201	DATE :
Home Economics		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter puts veeey little effeet into his week. He must settle down to some hard work. He must hand in homework on time.	
Knowledge & Understanding	5		
Handling Information	5		
Practical skills	4		
LEVEL OF EFFORT		3	
		Signature: [REDACTED]	

NAME : PETER MEANEY		HOMEROOM : 2G1	DATE :
Music		TEACHER : [REDACTED]	
AREAS ASSESSED	level achd.	COMMENT: Peter has occasionally put some effort into his work but most of the time he doesn't concentrate very hard. Unfortunately, he also disrupts others in the class.	
Electric Keyboard	6/7		
Drums	6		
Listening	5		
Musical Potential	-7		
LEVEL OF EFFORT		4	Signature: [REDACTED] ...

NAME : <i>PETER MEANEY</i>		HOMEROOM : <i>29</i>	DATE : <i>F 93</i>
Physical Education		TEACHER : 	
AREAS ASSESSED	level achd.	COMMENT: <i>Peter has only completed one assessment this year. When participating he can produce good work and is generally enthusiastic. Behaviour lets him down at times.</i>	
<i>FOOTBALL</i>			
<i>SWIMMING</i>			
<i>BADMINTON</i>	<i>4</i>		
LEVEL OF EFFORT	<i>2</i>	Signat 	

NAME : <i>PETER MEANGY</i>		HOMEROOM : <i>2G</i>	DATE : <i>15/2</i>
Craft Design Technology		TEACHER : 	
AREAS ASSESSED	level achd.	COMMENT: <i>Peters attitude in class and his level of effort means that he is not producing a good standard of work. He has a poor attitude to C.D.T.</i>	
Craft and Design	<i>3/4</i>		
Graphics	<i>4</i>		
Technology			
LEVEL OF EFFORT		<i>3</i>	Signature: 

NAME : Peter Heaney		HOMEROOM : 2 G	DATE : 4/2/93
Religious Education		TEACHER : [REDACTED]	
AREAS ASSESSED	Grade	COMMENT: Peter occasionally shows that he is capable of doing the work. Most of the time he is either distracting others or being distracted. He needs to take school much more seriously.	
Knowledge & Understanding	5		
Evaluation / Insight			
Enquiry / Search			
LEVEL OF EFFORT	3	Signature [REDACTED].....	

NOTE: Information on attendance NAME Peter Meaney
is enclosed with this report. CLASS 2G

COMMENTS:

Some improvements have been noted this year but still plenty of scope for improvement. Absence rate too high, late coming also!

Encouraging reference to improvements indeed, but there are warning comments here too.

Signatures:

.....

.....

Dep.
(Head Teacher)

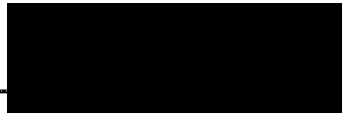
(Guidance Teacher)

13 MAY 1992

ENGLISH

AREAS ASSESSED	LEVEL ACHIEVED
READING	3
WRITING	3
SPEAKING	3/4

LEVEL OF EFFORT	3
-----------------	---

Signature: 

NAME:

Peter Meaney

H.R. CLASS:

19Teacher's Comments:

Peter can take some time to settle to a task. He must read over his work to check that it is logical. His story work tends to jump around from one unconnected incident to the next

MATHEMATICS

AREAS ASSESSED	LEVEL ACHIEVED
SMP COURSE	3
INVESTIGATIONS	2
HOMEWORK	-

LEVEL OF EFFORT	3
-----------------	---

Signature: _____

NAME:

PETER MEANEY

H.R. CLASS:

16Teacher's Comments:

Very unsettled in class at times.
 Peter's attention span is too short. He must learn to settle down and keep his mind on his work.

HISTORY

AREAS ASSESSED	LEVEL ACHIEVED
BASIC KNOWLEDGE	4
HISTORICAL SKILLS	

LEVEL OF EFFORT	4
-----------------	---

 Signature 
NAME: PETER MEANEYH.R. CLASS: 1GTeacher's Comments:

PETER COULD DO BETTER
 THAN THIS BUT IS MUCH
 MORE INTERESTED IN
 FOOLING ABOUT.

GEOGRAPHY

NAME: Peter MEANEY

ASSESSABLE ELEMENT	LEVEL ACHIEVED
KNOWLEDGE and UNDER- STANDING	2
EXTENDED WRITING	2
INVESTIGATION/PROJECT	*
EFFORT	3

H.R. CLASS: 16Teacher's Comments:

Peter has the
ability — the
question is has
he the attitude?

TC

LEVEL OF EFFORT

3

Signature



FRENCH

LANGUAGE SKILL	LEVEL
READING	4
LISTENING	NOT AT SCHOOL
SPEAKING	4

OVERALL GRADE	—
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Signature: _____

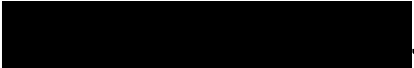
NAME: Peter MeaneyH.R. CLASS: 1GTeacher's Comments:

Peter shows little interest in work. He seldom comes prepared. He is aggressive in class and has a tendency to question instructions. He is likely to find some difficulty in S2 if he does not make an effort to improve.

SCIENCE

AREAS ASSESSED	LEVEL ACHIEVED
ENERGY	1
MATTER	4
EXPANSION CONTRACTION	2
ELEMENTS AND COMPOUNDS	3

LEVEL OF EFFORT	3
-----------------	---

Signature: NAME: PETER MEANEYH.R. CLASS: 15Teacher's Comments:

Peter could be capable of achieving good results but his behaviour and concentration are very poor. Until his behaviour improves I see little prospect of any improvement.

ART

AREAS ASSESSED	G			
IMAGINATION			3	
DRAWING ABILITY			3	
PAINTING ABILITY			2	
DESIGN & CRAFTWORK			3	
CRITICAL ABILITY			/	
FINAL GRADE	1	2		
			3	4

Signature: _____

NAME: PETER MEANEYH.R. CLASS: 16

COMMENT PETER HAS HAD SOME DIFFICULTY COPING WITH SOME OF HIS ARTWORK. PETER HAS SHOWN HIMSELF TO HAVE A POOR ATTITUDE WHEN FACED WITH ANY DIFFICULTY, ALWAYS OPTING OUT AND PRODUCING ONLY SIMPLE BASIC SOLUTIONS TO WHAT ARE NOT DIFFICULT PROBLEMS. I HAVE ALSO BEEN CONCERNED WITH PETER'S BEHAVIOUR IN CLASS AND MONITOR THIS CAREFULLY.

COMPUTER STUDIES

AREAS ASSESSED	LEVEL
PROBLEM SOLVING	3
PRACTICAL ABILITIES	3

LEVEL OF EFFORT	4.
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Signature: _____

NAME: PETER MEANEYH.R. CLASS: 1G.Teacher's Comments:

Peter has ability and could produce much better work.

HOME ECONOMICS

SKILLS OR AREAS ASSESSED	LEVEL ACHIEVED
KNOWLEDGE & UNDERSTANDING	3
HANDLING INFORMATION	1
PRACTICAL & ORGANISATIONAL SKILLS	3

LEVEL OF EFFORT	3
-----------------	---

Signature: NAME: Peter MEANEYH.R. CLASS: 1GTeacher's Comments:

Peter is lazy. He puts little effort into the work he does. He is capable of doing much better but must settle down to some hard work.

MUSIC

AREAS ASSESSED	LEVEL ACHIEVED
INVENTING	3
MUSICAL KNOWLEDGE	2

LEVEL OF EFFORT	3
-----------------	---

NAME: PETER MEANEYH.R. CLASS: 1GTeacher's Comments:

It is a pity Peter spends far too much time with silly nonsense and disruptive behaviour. He can produce some good work.

Signature: 

PHYSICAL EDUCATION

ACTIVITY	
FOOTBALL	2
Swimming	2
Gymnastics	2
BASKETBALL	2
BADMINTON	2

LEVEL OF EFFORT	2
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NAME:

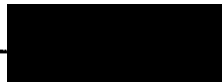
Peter Meaney

H.R. CLASS:

19Teacher's Comments:

With a bit more drive and
enthusiasm for the subject
Peter could improve further.
Seems to enjoy P.E.

Signature: _____



TECHNICAL

AREAS ASSESSED	LEVEL ACHIEVED
CRAFT & DESIGN	3
GRAPHICS	2
TECHNOLOGY	

LEVEL OF EFFORT	2/3
-----------------	-----

Signature: NAME: PETER MEANEYH.R. CLASS: 1GTeacher's Comments:

Peter has the ability to improve his grades if he applies himself to his work.

He must not get "involved" with other pupils in the class.

NOTE: Information on attendance
is enclosed with this
report.

COMMENTS:

Same concerns clear here -
Peter is not working to his
ability, while his attitude
and behaviour leave too much
to be desired.

Signature: 

(Headteacher)

NAME: PETER MEANEY

CLASS: 1G.

COMMENTS:

All reports show Peter
has more ability than he
shows! He really must
redouble now, apply
himself and improve his
attitude if he is to
do himself justice in S 2

Signature: 

(Guidance Teacher)

NAME : *Peter Meaney*

HOMEROOM : *3 BM*

DATE : *6/94*

ENGLISH

TEACHER [REDACTED]

BLOCK : *1*

AREAS ASSESSED

Mark/
Grade

Reading

Writing

Talking

COMMENT:

*No assessment possible
as Peter has completed
no pieces of work.*

LEVEL OF EFFORT

Signature. [REDACTED]

27 JUN 1994
27 JUN 1994

NAME : Peter Meaney

HOMEROOM : 3Bnw

DATE JUN '94

MATHEMATICS

TEACHER

BLOCK : 2

AREAS ASSESSED

Grade

Knowledge & Understanding

7

Reasoning & Application

7

COMMENT: Peter has had a lot of absences so he has been unable to do most of the course. Unfortunately when he is present his attitude is very immature.

LEVEL OF EFFORT

3

Signature:

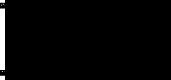
[Redacted Signature]

NAME : Peter MEANEY		HOMEROOM : 4bM	DATE : 6.94
FRENCH		TEACHER : [REDACTED]	BLOCK: 3
AREAS ASSESSED	Grade	COMMENT:	
Speaking	abs		
Reading	abs		
Listening	abs		
Overall Grade	-		

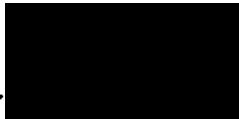
LEVEL OF EFFORT	Wil
-----------------	-----

Signature. [REDACTED]

Peter's absence means that I can report no progress at all in his classwork, far less give him an overall grade.

NAME : <i>Peter Meaney</i>		HOMEROOM : <i>4/3 BM</i>	DATE : <i>6/94</i>
GEOGRAPHY		TEACHER : 	BLOCK : 4
AREAS ASSESSED	Grade	COMMENT: <i>Peter was not in school often enough to allow assessment to take place.</i>	
Knowledge & Understanding			
Evaluation			
<i>Investigation</i>			
Overall			

LEVEL OF EFFORT	
-----------------	--

Signature: ...  ...

NAME : <i>Peter Kearney</i>	HOMEROOM : 3BM	DATE : 8/6/96
SCIENCE	TEACHER : [REDACTED]	BLOCK : 4/5

AREAS ASSESSED	Grade
Healthy Bodies	KU 4
	PS 5
Energy	—
ABSENT	—

COMMENT:

Peter has been absent for the whole of this last section (1/4 of his standard grade val.) When in class, he is reluctant to work. The Healthy Bodies grades were gained after poor attendance. What else - that could he be capable of if he tried?

PRACTICAL TECHNIQUES	2/2
LEVEL OF EFFORT	4

Signature: [REDACTED]

NAME : *PETER MEANEY*

HOMEROOM : *3BM*

DATE : *JUNE '94*

PE STUDIES

TEACHER : [REDACTED]

BLOCK : *6/7*

AREAS ASSESSED	Grade
Practical Performance	<i>3</i>
Knowledge and Understanding	<i>Abs.</i>
Evaluating	<i>Abs.</i>

COMMENT:

Peter has missed a large part of the course including the examination. This is a pity as he had some potential.

LEVEL OF EFFORT

4

Signature: [REDACTED]

NAME : PETER MEANEY

HOMEROOM : 4 BM

DATE : 8/94

TECHNOLOGICAL STUDIES

TEACHER : [REDACTED]

BLOCK : 6

AREAS ASSESSED

Grade

Knowledge & Understanding

7

Handling Information

7

Problem Solving

7

COMMENT: Impossible to
make any comment.
due to non attendance.

LEVEL OF EFFORT

4

Signature: [REDACTED]

NAME : *PETER MEANEY*

HOMEROOM : *3BM*

DATE : *JUNE '94*

LIFE & WORK MODULE

TEACHER : 

BLOCK: *9/10*

AREAS ASSESSED

Pass

Learning Outcome 1

Learning Outcome 2

Learning Outcome 3

Learning Outcome 4

OVERALL PASS

LEVEL OF EFFORT

4

COMMENT:

*Peter missed virtually
the whole course
therefore achieved
none of the Learning
Outcomes.*

Signature: 

NAME : PETER MEANEY

HOMEROOM : 4BM

DATE : 7/6

ART & DESIGN MODULE

TEACHER : [REDACTED]

BLOCK: 9/10

AREAS ASSESSED

Pass

Learning Outcome 1

Learning Outcome 2

Learning Outcome 3

Learning Outcome 4

Learning Outcome 5

Learning Outcome 6

LEVEL OF EFFORT

4

COMMENT:

poor attitude -
module failed

Signature: ... [REDACTED]

NAME : PETER MEANEY		HOMEROOM : 3BM	DATE 6/94
RELIGIOUS EDUCATION		TEACHER [REDACTED]	BLOCK :
S.E.B. SHORT COURSE "Issues of Belief"		COMMENT: It is impossible to assess Peter because I have rarely seen him and when present he makes no attempt to work.	
Understanding Beliefs	—		
Key Questions	—		
Biography	—		
Investigation	—		
LEVEL OF EFFORT	—	Signature [REDACTED]	

NOTE: Information on attendance
is enclosed with this
report.

NAME... PETER MEANEY

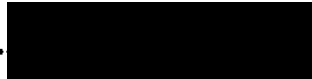
CLASS 3BM

COMMENTS:

Peter has rarely been in school during
the period to which this report applies.
Peter is not without ability, and it is a
great pity that he has adopted such an
attitude to attendance at school.

Refusal to attend School a sad situation

Signatures:  (Guidance Teacher)

.....  (Headteacher)

NAME : Peter Cleary		HOMEROOM : 3BM	DATE : 8/6/4
SCIENCE		TEACHER : [REDACTED]	BLOCK : 4/5

AREAS ASSESSED	Grade
Healthy Bodies	KU 4
	PS 5
Energy	—
ABSENT	—

PRACTICAL TECHNIQUES 2/2

LEVEL OF EFFORT	4
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COMMENT:

Peter has been absent for the whole of this last section (1/4 of his standard grade work). When in class, he is reluctant to work. The Healthy Bodies grades were gained after noon attendance work rate - that could be be capable of if he tried?

Signature: [REDACTED]

NAME : PETER MEANEY

HOMEROOM : 3BM

DATE : JUNE '94

LIFE & WORK MODULE

TEACHER : [REDACTED]

BLOCK: 9/10

AREAS ASSESSED

Pass

Learning Outcome 1

Learning Outcome 2

Learning Outcome 3

Learning Outcome 4

OVERALL PASS

LEVEL OF EFFORT

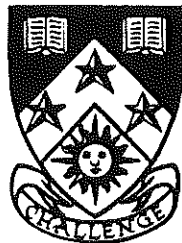
4

COMMENT:

Peter missed virtually the whole course therefore achieved none of the Learning Outcomes.

Signature: [REDACTED]

NEWBATTLE HIGH SCHOOL



PUPIL REPORT - JANUARY 1995

Name : PETER MEANEY

Class: 4BM

FOREWORD

This booklet contains information on your son's/daughter's progress over the first half of the session. The information comprises levels of achievement in the subjects, studies or, in the case of Modular courses, a statement of the learning outcomes attained. An indication of the students level of effort and a brief comment by the class teacher will normally be included for each subject.

Please note that a Parental Return Slip is provided at the end of the report and offers the opportunity to comment on the format of the report and/or its contents.

Attendance: A separate record of attendance will be issued. You will be asked to check its accuracy and to contact your sons's/daughter's Guidance Teacher if there are any problems arising from the report.

LEVELS OF EFFORT

- | | |
|-------------------|--------------------------------------|
| 1 Very Good | (ie Works very well) |
| 2 Good | (ie Works well) |
| 3 Satisfactory | (ie Does work but could work harder) |
| 4 Causing concern | (ie Not making enough effort) |

Standard Grade Courses and Scottish Vocational Education Council (SCOTVEC) or Scottish Examination Board (SEB) Modules have now replaced Ordinary Grade Syllabuses.

STANDARD GRADE COUSES

Standard Grade Courses are offered at 3 levels: Credit (C), General (G) and Foundation (F).

Standard Grade - Level of Achievement: Achievement is indicated on a 6- point scale, and pupils consistently achieving the following grades would expect to gain the following levels in a final assessment:

Grades 1 and 2: CREDIT

Grades 3 and 4: GENERAL

Grades 5 and 6: FOUNDATION

Grade 7: Course completed (No award Level reached)

PHYSICAL EDUCATION

All pupils attend **PE** in S4 for 2 periods per week. The opportunity for developing skills which have been introduced in S1/2/3 is complemented, whenever possible, by diversification into new activities, eg skiing, fencing, water survival skills. A strong emphasis is placed on attitudes and behaviour in both team and individual activities.

Participation for all is encouraged, with every attempt made to highlight health aspects in terms of appropriate kit for activities and showering after physical work.

NAME : *Peter Meaney*

HOMEROOM : *4BM*

DATE *Dec 194*

ENGLISH

TEACHER [REDACTED]

BLOCK : *1*

AREAS ASSESSED

Mark
Grade

Reading

Writing

Talking

Proposed Levels of 1

Reading Papers 2

COMMENT:

*No assessment possible
because of absence.
Has no folio at all.*

LEVEL OF EFFORT

Signature: [REDACTED]...

NAME : Peter Meaney		HOMEROOM : L3m	DATE Dec 96
MATHEMATICS		TEACHER [REDACTED]	BLOCK : 2
AREAS ASSESSED	Grade	COMMENT: Peter has been absent most of this term and has not taken part in any assessments.	
Knowledge & Understanding	N/A		
Reasoning & Application	N/A		
Investigation	N/A		
Overall Grade	N/A		

LEVEL OF EFFORT	N/A
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Signature: [REDACTED] ..

NAME : Peter MENNEY		HOMEROOM : 4b	DATE : Dec
FRENCH		TEACHER : [REDACTED]	BLOCK: 3
AREAS ASSESSED	Grade	COMMENT: Peter has been absent making assessment impossible.	
Speaking	abs		
Reading	abs		
Listening	abs		
Overall Grade	—		

LEVEL OF EFFORT	—
-----------------	---

Signature: [REDACTED]

NAME : Peter Meaney

HOMEROOM : 4BM

DATE : Dec '94

GEOGRAPHY

TEACHER : [REDACTED]

BLOCK : 4

AREAS ASSESSED

Grade

Knowledge & Understanding

n/a

Evaluation

n/a

Investigation

n/a

Overall

n/a

COMMENT:

Assessment of all types
has not been possible
for Peter as he has
attended hardly any classes.

LEVEL OF EFFORT

n/a

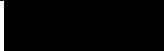
Signature: [REDACTED]

NAME : *Peter Kearney*

HOMEROOM : 4 BM

DATE : 8/12/96

SCIENCE

TEACHER : 

BLOCK : 5

AREAS ASSESSED

Grade

Knowledge & Understanding

Problem Solving

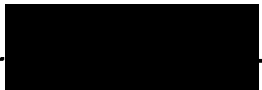
Practical Abilities

Overall Grade

COMMENT:

*Unable to assess
because of prolonged
absence.*

LEVEL OF EFFORT

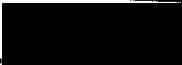
Signature: ..  ..

NAME : *PETER MEANEY*

HOMEROOM : *4BM*

DATE : *DEC. '94*

PE STUDIES

TEACHER : 

BLOCK : *7*

AREAS ASSESSED

Grade

Practical Performance

Knowledge and Understanding

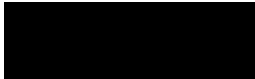
Evaluating

COMMENT:

No assessment is possible as Peter has attended only one lesson, on 31st. August.

LEVEL OF EFFORT

4

Signature: 

NAME : *PETER MEANEY*

HOMEROOM : *4BM*

DATE : *DEC. '94*

Work Experience Module

TEACHER : 

8

AREAS ASSESSED

Pass

Learning Outcome 1

Learning Outcome 2

Learning Outcome 3

Learning Outcome 4

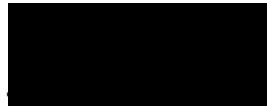
All

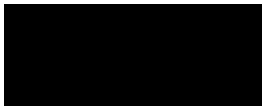
LEVEL OF EFFORT

4

COMMENT:

*Peter has not attended
any lessons this
school year - missed
whole module.*

Signature: 

NAME : <i>Peter Weaney</i>		HOMEROOM : <i>4 BM</i>	DATE : <i>5/12</i>
RELIGIOUS + MORAL EDUCATION		TEACHER : 	BLOCK :
A WORLD OF VALUES SEB SHORT COURSE	A - E	COMMENT: <i>Peter has been absent too often to comment on his work.</i>	
Knowledge & Understanding			
Evaluation			
Investigation			
LEVEL OF EFFORT		Signature: 	

NOTE: Information on attendance
is enclosed with this
report.

NAME: Peter Mearey

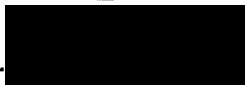
CLASS: 4BM

COMMENTS: Due to prolonged absence members
of staff are unable to comment on Peter's
work.

Very disappointing in view of Peter's undoubted ability — a sad
refusal to accept, far less benefit from the education available, in
spite of home and School efforts

Signatures:

.....  (Head Teacher)

.....  (Guidance Teacher)

PARENTAL RETURN SLIP

PUPILS NAME:

CLASS:

Please sign this sheet and return it to school to let us know that you have seen this report booklet and record of attendance. You are invited to write any comments that you wish to make about the report in the space below. Your son/daughter should hand this completed slip to his/her Homeroom Teacher as soon as possible.

Where comments have been written on the slip, please return in a sealed envelope.

Signed:(Parent/Guardian) Date:

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

SCHOOL REPORT

NEWBATTLE HIGH SCHOOL
EDUCATION (SCOTLAND) ACT 1980

Charge

DATE DISPOSAL SCHOOL ADVISED

Name of child PETER MEANEYDate of birth 20/03/79Address 43 OAK CRESCENT, MAYFIELD, MIDLOTHIAN, EH22-6LASchool NEWBATTLE HIGHClass 3RM

Educational progress

Is attainment commensurate with potential, (please comment briefly)

Probably not. Although Peter shows a lack of motivation his poor attendance is adversely affecting his work.

Special measures already provided - give date first commenced

Adjustment teacher

Secondary remedial department

Visiting teacher of the deaf

Speech therapist

Any others - specify

Details of referrals to other agencies

Child's attitude and behaviour in school

Peter doesn't like academic school work. He is poorly motivated and sometimes moans about having to complete tasks! He does enjoy sport and P.E. in general.

Parental attitude to, and contact with school

Peter's [redacted] has been the contact with school. School has contacted her rather than the other way round. She verbally gives support but thereafter nothing seems different.

Health factors which head teacher considers significant

None known.

Head teacher's observations

Peter can be a pleasant boy when things are going his way. When they don't, he just seems to opt out and stay away from school or try to avoid the subject concerned. He gets punishments or detentions which he doesn't do thereby compounding the issue. He doesn't seem to care that his behaviour is getting him into bother, because even after warnings, he does the same again!

Date

Signature of Head teacher